

# 南洋风采

GENERATION  
NY

NANYANG FAMILY EDITION

2025

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## 南洋三校107周年校庆

七彩梦想，百年传承



by Lau Lu Ling NYPS Class of 2000 / NYGH Class of 2004

2024年8月17日，我们迎来了意义非凡的南洋三校一百零七周年校庆——“七彩梦想，百年传承”。活动在南洋女子中学校隆重举行，以一场充满活力与情感的盛会，致敬百年传承、拥抱未来梦想。

当天，我们热情迎来了在校师生、历届教职员工以及广大校友——其中包括特别返校庆祝20周年同学会的2004届校友。此次校庆尤为难忘，两项首次推出的全新环节为各年龄层的宾客带来了惊喜与欢笑。

### 七彩嘉年华：首次登场，活力满满

我们首次在校庆中加入了“七彩嘉年华”环节，广受好评！四楼会议室被打造成缤纷热闹的游戏乐园，笑声不断，欢乐洋溢。现场设有传统游戏、桌游、夹娃娃机、儿童篮球区、VR体验及趣味拍照区，适合各年龄层的来宾参与。不少校友带着孩子返校，孩子们积极参与游戏，洋溢的笑容和亲子互动成为当天最温馨的画面，充分展现了南洋跨世代情感的延续。

### “梦想画室”：创作空间，静心一刻

另一项全新亮点是“梦想画室”。这里为来宾提供

一个放松心情、自由创作的空间。参与者在迷你画布上尽情挥洒创意与回忆，有的将画作带回家珍藏，有的赠与师长或老同学。在热闹的庆典氛围中，这个静谧角落带来了心灵的片刻宁静。

### 传承午宴：熟悉滋味，代代情深

在礼堂举行的“传承午宴”温馨热烈、美味纷呈。来宾们在美食摊位自由享用各式佳肴，同时欣赏南洋三校学生的才艺表演，以及由华侨初级舞蹈校友团带来的特别演出。跨世代的精彩呈现，不仅丰富了活动内容，也为这场文化盛会增添浓浓人情味与传统底蕴。

### 限量纪念品：载满回忆，满载而归

现场设有纪念品摊位，推出限量版南洋专属商品，让来宾带走一份承载记忆的珍贵礼物。

随着活动圆满落幕，南洋三校107周年校庆不仅实现了“致敬历史、启发未来、凝聚社区”的初衷，也让每一位参与者留下了难忘的回忆。让我们继续携手前行，迎接更多缤纷璀璨的里程碑！

南洋永发光！





## 南洋三校107周年校庆



# Nanyang Schools Alumni *Networking Night*

by **Wilson Quek** NYPS Class of 1996

On 11th April 2025, from 7:00 PM to 10:00 PM, the vibrant spirit of the Nanyang Schools alumni community came alive at a delightful networking night held at Black Sheep & Co. This special gathering brought together 30 alumni across different cohorts for an evening of meaningful conversations, renewed friendships, and professional networking.

Set in the eclectic ambience of Black Sheep & Co., the event offered the perfect backdrop for relaxed and engaging interactions. Attendees were treated to a delectable buffet that included a crowd-pleasing combination of stone-baked pizzas, rich and flavorful butter chicken, and a variety of bite-sized finger foods. Complementing the feast was a generous flow of house pours and beers, keeping spirits high throughout the night.

The evening kicked off with warm greetings and laughter as alumni mingled freely, reminiscing about shared memories and discussing both personal and professional journeys. Several took the opportunity to expand their networks, exchanging contacts and ideas for future collaborations. The casual yet connected setting





fostered genuine engagement, and the lively buzz of conversation was a testament to the strong bonds among the Nanyang community.

Events like this continue to highlight the enduring value of alumni connections — creating a space not only for reminiscing but also for forging new paths together. We look forward to more gatherings that celebrate our shared heritage and collective future.



## Strengthening Connections:

### Another NY Success

by **Rachel Goh** NYGH Class of 2006

**1** 3 July 2024 marked the second installment of our NY networking series, with more than 50 alumni participants from the 3 schools of NYK, NYPS, and NYGH. Held as a luncheon at OverEasy (Fullerton), the venue was bustling with lively interactions against the scenic backdrop of the Marina Bay skyline.

After a welcome address from the President of NSAA, Mdm Chua Eng Eng, participants engaged in cosy conversations at their tables, mingled, and exchanged business cards over food and drinks. Air time was also given to participants who were keen to introduce themselves to the group.

Leveraging on various social media channels, this networking event saw many new alumni participants who were attending an NSAA event for the first time, as well as a wide range of alumni across the various age groups. Feedback received from the participants was highly positive, with many being grateful for the opportunity to connect with both old and new friends.

Starting at 12 noon, the venue remained crowded with participants staying till the end of our event at 3:00 p.m., ending on a good note. At the end of the event, one thing was clear – the NY spirit was alive, and such networking events are a great opportunity to keep the camaraderie strong.

We look forward to meeting more alumni at our upcoming events!





# 庆新年祝校庆

撰稿：李成忠先生/中学退休老师



南洋中小幼校友会自1982年筹备成立以来，便持续举办多项活动，期望邀请众多教师与校友踊跃参与。最终活动集中于两项庆典：新年团拜与校庆祝典。我自2002年退休后，仍然积极出席庆典。2006年至2017年间，我参与了校友会主办的校刊——《璀璨南洋》和《兰蕙百年》的编辑工作。每半年召开一次编辑会议，这也让我与校友会的联系愈加紧密。

自2003年6月4日南小迁入京士路校园以来，每年二月的新春团拜和八月的校庆祝典，均轮流在南小与南中礼堂举行。每逢庆典，我都见到许多退休教师和毕业校友亲临现场，彼此慰问鼓励，情谊深厚。可惜岁月催人老，如今在餐桌上，退休教师的身影渐渐稀少。我所教过的学生，六十多年过去，许多也已步入退休之龄。我满头白发苍苍，而她们依然精神矍铄。每次彼此相逢，同坐一堂，心欣“如飴”。

各届庆典大同小异。中小幼学生的热情表演，常常被我们师生间的欢声笑语所掩盖，也辜负了他们精心排练的努力。今年（2025年2月8日）的庆典较为特别，首次异地迎春，同窗相聚共欢，乐拥佳肴共享，热闹非凡。较之以往校园内舞狮、锣鼓喧天的热烈氛围，各具风采、各有千秋。希望来年春回大地，我们能回到校园迎新接福，共赏台上歌舞、园景丽舍。愿新春福如东海，校庆寿比南山。

我在南洋任教四十年，其中有二十八年是在刘佩金校长与蔡亮校长任内执教。其间，筹款建校、兴建新舍、修缮旧屋，我都参与其盛。过去常听人说南中是所富裕的学校，经济无忧。以前不知校中实况，信以为真，如今才恍然大悟。

1969年，我担任董事会义务秘书，两位校长曾先后向我透露，学校的常月基金即将耗尽，必须筹款维持运作。从此大约每三年便需筹资一次。1978年中小学分校营办，蔡校长告诉我，经费仅剩一万六千余元，两校平分，各得八千余元。如此庞大的中小学若缺乏经常费，又如何维持正常运作？

南洋作为华校，在建国初期，国家经济尚未宽裕，还没有获得教育部全额支持。校舍东修西葺，景物依旧简陋。南中的发展，自二战后完全仰赖校友的支持与捐助。这也正是1982年校友会第二次筹备成立的原因（并于1984年获得社团注册局批准）。

欧美许多私立名校得以延续百年，资金全赖董事与校友支持。1994年与2001年，校友、著名建筑师林秀梅女士分别全程设计了中小幼校舍建设；黄美云女士及广大校友亦全力支持。今日南洋中小幼的宏伟校舍，绝非凭空而来，而是校友与社群共同努力的成果。

南洋中小幼即将欢庆届临的一百一十年校辰，昔日称颂“教育乃百年树人”，而今时光如箭，更应赞誉“千年树人”。经济与教育（培训）是自由市场的两大支柱。教育是维系国家与社会繁荣发展的根基；没有教育，国家社会便无法进步。教育端赖学校，没有学校，也就无从谈教育。我们永远怀念母校。借用苏东坡《水调歌头》改写的最后两句作为结语：“但愿校长久，师生共怀念。”

## 乙巳年南洋中小幼校友新春团拜

我自2000年退休，离开执教多年的南小，转首二十余年。岁月悠悠，情谊长存，回首往昔，在母校一起成长，历经风雨，上课奋斗的许多开心记忆，依然犹新。师生深情，校友的厚谊，历久弥新。

每年辞旧迎新的佳节，南洋中小幼校友会都会举办新春团拜活动（三年疫情期间除外），邀请历届校友与师长代表欢聚一堂，不仅为庆祝新春佳节，更是重温多年同窗情。大家共叙校友情谊，共展美好愿景，继续为母校发展携手并进，贡献自己的一份力量。

南洋建校百年，根基稳固、步履坚定。在广大校友的共同努力下，母校取得了丰硕成果，续写大业千秋。

我要特别感谢那些长期为校友会默默付出的校友们：在大家的无私奉献和热心参与下，我们校友会与母校得以茁壮成长，日益壮大。希望大家继续努力加强与母校的关怀和帮助，也希望看到更多新鲜血液回流校园，回馈母校。兰蕙百年，薪火相传。

展望未来，秉承团结、友爱、互助，加强校友之间联系，创建更多合作与交流的平台，开展丰富多彩的活动。愿在新的一年里，共同创造更美好的明天，事业更上一层楼，家庭幸福美满。

何钰峰先生/小学退休老师  
2025年2月



李成忠老师（左三）



何钰峰老师（左三）

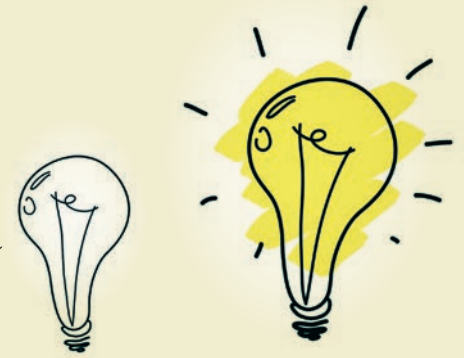


## FOCUS GROUP EVENT

# Youth Voices, Big Ideas

## *Listening to our future alumni*

by **Daniel Ang** NYPS Class of 1998



On 11 November 2024, the Nanyang Primary School Alumni Association hosted a meaningful and energizing focus group event designed to hear directly from the leaders of tomorrow — our student prefects and leaders. Held over two engaging sessions, the event was led by alumni members and centered on one essential theme: “What would make YOU want to be part of the alumni?”

Set in a relaxed and fun atmosphere, the sessions kicked off with lighthearted icebreaker games that quickly sparked smiles and laughter. With the tone set, alumni facilitators introduced the purpose behind the event — to understand what today’s youth value, what they hope for in an alumni network, and how the association can evolve to stay relevant and engaging for future generations.

Students then broke out into smaller discussion groups, exploring topics like the concept of an alumni association, event ideas, incentives, and ways alumni can give back. Their creativity and thoughtfulness were inspiring, and several exciting ideas emerged.

### Top Ideas from Our Youth

- **Homecoming Days:** Events where alumni can revisit the school, reconnect with old friends, and catch up with their beloved teachers.
- **Explore New CCAs:** Opportunities to try co-curricular activities they didn’t get to experience during their primary school years.
- **Alumni Sports Games:** Friendly competitions among alumni held on school grounds — a fun and nostalgic way to stay connected.
- **Art with Impact:** Mural painting and school beautification projects that bring alumni and current students together.

- **Bonding Sessions:** Informal gatherings that promote friendship, sharing, and mentorship between generations.
- **Giving Back:** Values-in-Action (VIA) programmes where alumni can contribute as event volunteers, mentors, or ambassadors for the school.

The event wrapped up with student presentations that distilled the essence of each group’s discussion. Their enthusiasm and passion for meaningful engagement left a lasting impression on all involved. As a token of appreciation, each participant received a small gift — a gesture to thank them for their valuable contributions.

### What We Learned

This focus event revealed a clear message: young people want connection, creativity, and purpose. They’re keen to be part of something bigger — but only if it feels authentic, inclusive, and meaningful.

### Where We Can Go From Here

To better attract and retain youth in the alumni association, we must create flexible, youth-driven engagement channels. This means:

- Designing events that balance fun with purpose
- Offering platforms for self-expression and exploration
- Creating volunteer and leadership opportunities that align with their values

By continuing to listen, co-create, and empower, we can shape an alumni network that is vibrant, intergenerational, and future-ready.

Together, we build a legacy — not just of the past, but for the future.





## A Heartfelt Touchpoint: NSAA's Annual Primary One Registration Talk

by Daniel Ang NYPS Class of 1998

On 25 May 2024, the Nanyang Schools Alumni Association (NSAA) hosted its much-anticipated Primary One Registration Talk in a dynamic hybrid format. While the event was streamed online for ease of access, our organisers and speakers were on-site to bring a personal touch to the session.

Opened exclusively to NSAA members, the session offered a meaningful opportunity to reconnect and share how the association continues to evolve to stay relevant in today's changing times. NSAA President, Mdm Chua, shared heartfelt reflections on her own journey and gave a sneak peek into upcoming events — including a networking session specially for our members.

Key highlights included an insightful address by Mdm Wong Li Peng, Principal of Nanyang Primary, who painted a vivid picture of the Primary One experience.

Mr Chan Cheong Cheong, Vice Principal, provided a step-by-step walkthrough of the registration process — a segment many found exceptionally helpful. The event wrapped up with a lively Q&A session, where panellists from both NSAA and NYPS candidly addressed questions with warmth and clarity.

Feedback was overwhelmingly positive, with attendees especially appreciating the candid sharing and thoughtful responses by Mdm Wong, Mr Chan, and Ms Lim. Their sincerity and patience brought both reassurance and clarity to many parents preparing for the next chapter with Nanyang.

A big thank you to the NSAA and NYPS teams — from principals and teachers to technical crews behind the scenes — for co-organising such a smooth and engaging event. Here's to more meaningful connections ahead!

## 忆 林秀丽女士 小学退休老师

撰稿：陈秀华女士 / 小学退休老师

秀丽，我的同事也是挚友，于2025年1月19日羽化成仙。

秀丽个性开朗、平易近人、与世无争。在教师休息室，经常可以听到她爽朗的笑声。

秀丽教授华文和图工。她对学生非常有耐心，总是以欣赏的态度看待学生的作品，尤其是图工作品。若是听说有老师被家长投诉，那一定不是她。

她的水墨画画得很好。在学校为建新校舍而募捐时，她曾捐出好几幅水墨画协助筹款（在何振玉校长任内）。

她做事一向有条不紊，不过有时也有些小糊涂。有一次，她把Teachers' Record Book放在车顶就开车回家，幸好途中有其他车主看到并鸣笛提醒，她才赶紧将书取下。



林秀丽女士(左)与陈秀华女士(右)

她是个很好的聆听者，从不高谈阔论。与她一起逛街时，总能感受到她对这个世界热爱。

不幸的是，三年前她病了。她不想麻烦大家，没有透露病因与病情，自己默默承受。在与病魔抗争的过程中，她仍然保持积极开朗的心态。可惜终究敌不过病魔，她走了……安详而平静地走了。

秀丽，你的笑容与精神，将永远长存于我们心中。

陈秀华女士  
小学退休老师



# 南洋中小幼校友会年度大会

by Tham Ruoh Yi NYPS Class of 1981



南洋中小幼校友会（以下简称“校友会”）于2024年8月31日举行年度大会，共有38位会员出席。

首先，大会由校友会主席蔡莹莹女士致开幕词，热烈欢迎与会会员。随后，会员们欣赏了一段视频，回顾过去一年校友会与南洋三校共同举办的主要活动，包括线上团拜庆祝活动、校庆日庆典及校友会主办的讲座等

## 年度活动回顾：

蔡莹莹主席随后详细介绍了自2023年4月1日至2024年8月31日期间，校友会所组织的重要活动，包括：

- 南洋小学小一家长线下讲座（2023年5月27日）及线上讲座（2024年5月25日）
- 第106届南洋女中校庆日（2023年8月19日）
- 前校长蔡亮女士九十大寿庆祝会（2023年7月1日）
- 迎新介绍会（Get-To-Know-You）与“南洋价值观”讲座（2023年7月8日、2024年1月27日、2024年7月6日）
- 社交联谊活动一：荷兰村Lola's（2023年10月24日）
- 社交联谊活动二：浮尔顿湾大酒店（2024年7月13日）
- 合唱团表演《传灯送暖亮微光》（吉隆坡：2024年5月24日；怡保：2024年5月25日）
- 第107届南洋女中校庆日（2024年8月17日）

## 通过会议纪要：

上次大会会议纪要（2023年10月）获全体会员一致通过。校友会将依据2023年10月确立的新章程开展未来运作。与会会员对修订内容无异议，决议正式通过。

## 审计师任命事项：

大会一致接受在任审计师自2024年6月1日起辞去职务。经讨论决议，今后所任命的审计师须为持牌合格人士，负责校友会财务审查。

## 财务审计报告：

校友会账目已完成审计。大会原拟提议延长审计时间，但鉴于相关工作已完成，无需进行投票表决。财务报告基于审计结果，并由校友会财政进行详细报告了截至2024年1月29日的收支情况及资产负债表。

## 会议结束：

本次年度大会于当天下午5时10分圆满结束。

# 校友会







# 南洋小学四年级“双翼课程”

## — 以双语、双文化为翼，翱翔广阔天空

撰稿：费萌 主任（特选部）

在南洋小学的校园里，我们始终秉持着一颗谦卑之心，深耕于教育的沃土，期待着每一棵幼苗都能在双语双文化的滋养下，茁壮成长成为参天大树。将于2025年第三学段全新推出的四年级“双翼课程”，便是我们在这条探索之路上迈出的坚实一步。

语言是文化的载体，文化是语言的灵魂，因此，“双翼课程”以“培养具备深厚中英双语能力、理解与尊重多元文化，能积极在地连接全球、以文化为桥的未来双语领袖”为愿景，力求在南小学子心中播撒下双语双文化的种子。

为了实现这一愿景，我们设定了务实而具创新的课程目标：从提升学生的中英双语表达能力，到培育他们对中华文化的认同与传承意识；从增强跨文化理解力，到锻炼项目式学习能力，最终塑造具有国际视野和责任感的未来公民。“双翼课程”以双语为经，文化为纬，通过协作学习、设计思维模式等创新形式，让孩子们在真实情境中沉浸式学习。文化探秘、寻根溯源等活动，则让孩子们在实践中感受文化的魅力，理解文化的多样性。而项目式学习是课程的另一亮点，孩子们将通过跨学科融合，结合课程所学，推陈出新，寻求突破。

这是一次课程创新的实践，是对“根植本土、放眼全球”教育理念的大胆尝试。家长们将看到孩子语言上的灵活运用、文化上的自信认同以及面对多元文化时的从容自若。而对于学生们来说，这三个月的课程将是一场耳目一新的旅程，他们将在比较中加深理解，在差异中学会包容。我们期待南洋小学的“双翼课程”，将以它独特的魅力，引领孩子们飞向更辽阔的天空，成为文化桥梁的缔造者。





# Empowering Young Innovators: *The Creator Programmes at NYPS*

by **Ms Lee Kah Min Jaime** (Head of Department/ Information Communication Technology) & **Chen Jiaxin** (Teacher)



At Nanyang Primary School, we nurture an Outward, Maker, and Growth (OMG) mindset through our curriculum. Our Maker Applied Learning Programme (ALP) has been restructured under the SPROUT Initiative—Sustainable Problem-Solving and Rootedness Through Outreach. This integrated approach deepens students' understanding progressively using the Design Thinking model.

At Primary 1 & 2, students develop curiosity through observation and toy-making projects. From Primary 3 to 5, they tackle community issues, transitioning from individual exploration to collaborative problem-solving. By Primary 6, they envision future innovations, designing solutions for sustainability. These scaffolded experiences build critical thinking, teamwork, and problem-solving skills.

A key highlight is the P5 Maker Programme, where students collaborated in teams to prototype solutions for food wastage. Over two days, they engaged in discussions, iterative design thinking, and hands-on experimentation, refining their ideas into practical solutions.

Selected students, guided by teacher mentors, extended their impact beyond invention. Embracing their roles as changemakers, they led interactive workshops at Nanyang Kindergarten, teaching younger children about food waste



reduction and recycling. Through storytelling, hands-on activities, and discussions, they translated sustainability concepts into relatable and actionable practices, inspiring younger learners to adopt eco-conscious habits.

By engaging with the community, students saw firsthand how their ideas could create real change. This experience empowered them to take ownership of societal challenges and demonstrated that even primary school students can shape a sustainable future.

Looking ahead, we aim to expand SPROUT initiatives to address broader real-world challenges while ensuring our students stay connected to their communities. By integrating Values-in-Action (VIA) initiatives, we empower students to extend their impact beyond the classroom, fostering a generation of responsible, innovative problem-solvers.

Through creativity, innovation, and outreach, we are not just shaping future leaders—we are equipping them to make a difference today.





# NURTURING DIGITAL CHAMPIONS:

## Our Cyber Wellness Journey



by **Mdm Tan Sze Wei Joanne**  
(Head of Department/ Character & Citizenship Education)

On Safer Internet Day 2025, our school community came together to embrace the empowering theme: “Empowering a Safe and Resilient Online Community.” Our dedicated Cyber Wellness Ambassadors (CWAs) from Primary 4 to Primary 6 took centre stage, sharing their knowledge and experiences with classmates and the lower primary students. Through engaging presentations, they highlighted the essential principles of online safety, and encouraged their peers to reflect on their digital habits and commitments.

This initiative exemplifies our school’s vision of nurturing “Learners of Character, Leaders in Action” and how student leadership can create endless ripples of positive change. Our CWAs not only educated their peers but also inspired them to take meaningful steps towards ensuring a safer online environment. They motivated their peers to pledge to adopt daily practices that enhance their own digital well-being, fostering a culture of responsible internet usage that extends beyond the classroom. They have shown that age is no barrier to making a great impact, as they continue to guide and inspire their peers towards responsible digital citizenship, one interaction at a time.

In a remarkable display of leadership and commitment, four Primary 4 CWAs rose to the occasion and distinguished themselves by participating in the Singapore Schools Cyber Wellness



Challenge 2024 last November. Guided by two Secondary 3 mentors, they created a compelling short film centered on the Cyber Wellness theme: “Be Safe. Be Smart. Be Kind.” It was an enriching experience that embodied the spirit of youth advocacy and student empowerment integrated into Cyber Wellness education. Their creative interpretation of the theme earned them a well-deserved Silver Award.

During our Safer Internet Day Assembly, the film was presented to the entire school, serving as a powerful reminder of our shared responsibility in promoting a safe online community. The ambassadors enthusiastically shared their experiences, encouraging their fellow students to embrace leadership opportunities like becoming Cyber Wellness Ambassadors. This day truly embodies our commitment to building a resilient community that thrives on safety, respect, and kindness in the digital world. Together, we can create a brighter and safer online future for all.





# 南洋小学 双文化课程

撰稿：林晓雁 高级教师（华文）



南洋小学作为一所特选学校，坚守中华文化的根基，秉承优良传统价值观，致力于培育具备双语双文化素养、兼具国际视野与本土情怀的未来栋梁。

为了鼓励学生搭起文化的桥梁，在理解差异的同时，发现共通的价值，让文化成为沟通的纽带，促进人与人之间的交流。特选部精心设计与推从双文化课程，融合了语言学习、文化体验、价值观教育与跨文化理解，全面落实学校DNA精神，为学生打造一个扎根传统、面向世界的学习平台，帮助学生成为联系世界、推成创新、立人达人的未来栋梁。

我们的课程从“认识文化”出发，引导学生探索中西方的饮食礼仪、颜色与图形的象征意义，并走入中西神话人物的世界，理解其中的核心价值观。除此之外，同学们还有机会设计文化饰品、创造英雄角色，把学习转化为个人表达，展现创造者精神。

双语双文化教育不仅是语言文化的学习，更是品格的培养，培育莘莘学子具备应对瞬息万变未来的能力，进而以所学所长回馈社会、贡献国家。







NANYANG KINDERGARTEN

# Staff Retreat

19-22 March 2025 / Bangkok

To strengthen camaraderie and enhance collaboration between staff from both campuses, Nanyang Kindergarten organised a memorable staff retreat to Bangkok during the March holidays. This retreat marked a meaningful milestone as the first overseas staff retreat since September 2019.

In preparation for this trip, teachers were encouraged to begin planning for Term 2 ahead of time, allowing them to immerse themselves in the retreat experience fully. A total of 46 staff members participated in the retreat. For some, it was their first visit to the vibrant city of Bangkok.







## Thai Cooking Competition

Upon arrival in Bangkok, staff were warmly welcomed and whisked away to the Amari Hotel for a fun and engaging Thai cooking competition. Under the guidance of professional chefs, they learned to prepare two beloved Thai dishes: *Yum Woonsen Boran* (Traditional Thai Glass Noodle Salad with Minced Pork) and *Tom Kha Gai* (Coconut Chicken Soup). The atmosphere was lively and full of team spirit as teams competed enthusiastically. The winning team members were awarded a \$50 FairPrice voucher each.

## Sunset Dinner & Cruise

One of the highlights of the retreat was a sunset dinner cruise along the scenic Chao Phraya River. Dressed in cheerful, floral-themed attire, staff boarded the Princess Cruise at Iconsiam and enjoyed a sumptuous international buffet spread while soaking in the breathtaking views of iconic Bangkok landmarks, including The Grand Palace, Wat Arun, and the Rama VIII Bridge. The evening was further energised by live music, creating a warm and festive ambience throughout the two-hour cruise.

## Soap and Perfume Crafting Workshop

The retreat also offered staff a chance to relax and unwind through a hands-on soap and perfume crafting workshop at Gigipayne Studio. Participants were guided in creating their own artisanal soap and customising their very own fragrance blend. This sensory experience was both therapeutic and creative, with everyone leaving the workshop with personalised scented products, a fragrant reminder of their time in Bangkok.

The retreat was a rejuvenating and enriching experience that reinforced the values of teamwork, creativity, and mutual appreciation among staff. We look forward to bringing this renewed energy and inspiration into the work we do.







NANYANG KINDERGARTEN

2-5 June 2025

# Holiday Camp

Our campers enjoyed a vibrant blend of cultural visits, interactive workshops, and hands-on activities that introduced them to the rich heritage of Singapore's four main cultural communities.







## Cultural Visits

Our journey began with a captivating tour of the Chinatown Heritage Gallery, where children stepped into restored traditional shophouses and gained insight into the lives of early Chinese immigrants. Back at school, children were enchanted by a lively Chinese shadow puppetry performance and even choreographed their own stories to share with their friends.

At the Indian Heritage Gallery, the campers learned about the early Indian settlers and their contributions to Singapore. They had fun experimenting with block printing and henna painting and were delighted by a live thosai-making demonstration and tasting session in class.



Over at the Eurasian Heritage Gallery, the children explored exhibitions that showcased Eurasian culture, learned a few fun Eurasian dance steps and sampled the much-loved Sugee Cake.

Back at school, the spotlight was on Malay culture. The children enthusiastically participated in Malay dance and music sessions, created Wau kites and engaged in craftwork inspired by traditional Malay home architecture.

## Traditional Games

To round off the camp experience, each child received a Culture Connect Fun Pack. These included teacher-designed memory cards or a Bingo game, and classic toys like chapteh, yo-yo, five stones, and pick-up sticks, all thoughtfully curated to help children share and relive their cultural discoveries with their families.

These immersive experiences deepened the children's understanding and appreciation of Singapore's diverse cultures in a fun and meaningful way.





# Global Classroom

## Programme

by **Ms Xue Lanfang** (Head, Special Assistance Plan)  
& **Ms Sun Heyu**, Chinese Department

The Global Classroom Programme (GCP) at NYGH is a comprehensive 4-year developmental journey designed to cultivate culturally intelligent global citizens. Beginning with local cultural immersion to strengthen national identity in Secondary 1, students progress to regional understanding through the Secondary 2's Malaysia trip and Secondary 3's China immersion, and explore global perspectives in Secondary 4. Supported by teachers trained through professional development, the programme employs a structured Cultural Intelligence (CQ) 4-step process across all experiences — including school exchanges, industry visits, and reflective learning — to systematically develop students' adaptive thinking, cross-cultural communication skills, and global



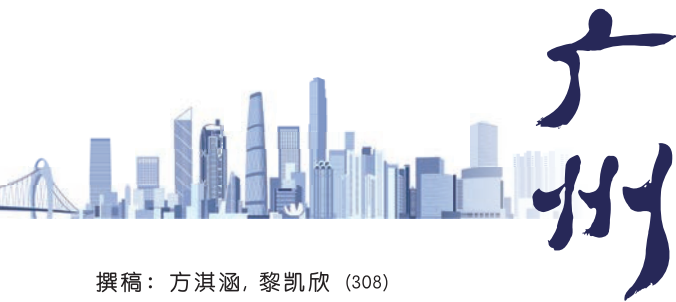
literacy. This tiered approach ultimately nurtures 21st century competencies, fostering well-rounded individuals with strong cultural awareness, collaborative abilities, and a confident sense of identity in an interconnected world.

Similar to last year, our Secondary 3 cohort went on a 6-day 5-night learning journey to different cities in China, including Beijing, Guangzhou, Hangzhou, Hong Kong, Shanghai, Shenzhen and Suzhou.



2025/05/26





撰稿：方淇涵，黎凯欣（308）

我们的班级通过这次的环球课室计划（GCP）来到了广州！这次的GCP让我们有机会亲自体验到广州的真实面貌。我们走过了那里的街道，看到了融合着古典和现代相结合的建筑，并亲身接触了广州的文化和历史遗迹。我们有机会观察广州的街道是如何在保留重要传统文化的同时，具有吸引力和现代感，令我们感到非常新奇。例如，其中照片里展示着广州的一个历史文化街区，它坐落在永庆坊的购物街道之中，十分古色古香，跟新加坡的街道挺不一样的。

在我们的旅程中，我们也参观了一些博物馆，其中一个则是西汉南越王博物馆。我们觉得探索这个充满文物的博物馆很有趣，我们看到了许多珍贵文物，例如文帝行玺汉金印、墓主人留下的牙齿和遗骸等，让我们学习到了西汉时期的一些历史。除此之外，我们还更深刻地了解了他们过去的的生活方式，比如服饰，以及古人的烹饪方式。这也让我们反思并更加感激如今我们所拥有的先进技术和创新，让日常生活变得更加便利。

我们也有幸参观了广东实验中学，和贵校进行了一日的交流活动。此次经历让我们收获颇丰、印象深刻。刚走进校园，整洁宽敞的环境让我们眼前一亮。学校的设施非常齐全，不仅有羽毛球场、篮球场，还有游泳池、舞蹈室和多个音乐教室，为学生们提供了丰富的学习与课外活动空间。课堂上的学习氛围更让我印象深刻。老师们的教学方式十分注重互动，课堂并不是单向的讲授，而是师生之间积极的交流。

最后，在这趟旅程中，另一个让我们印象深刻的就是广州的美食！以前听人说“食在广州”，这次终于有机会亲身体验，才真正体会到这句话的含义。广州的食物不仅味道好，更重要的是我们能感觉到每一顿饭、每一道菜都充满着爱心与真诚。吃着热腾腾的点心，喝着香浓的茶，我们感觉到的不只是美味，更是一种温暖和亲切，伴随着我们的旅行。



## Where Learning Comes Alive Across Disciplines!

by FUSION (Interdisciplinary Studies) Committee

At Nanyang Girls' High School, we believe that real-world learning doesn't happen in silos — and that's exactly what FUSION, our interdisciplinary studies programme, brings to life!

For 3 weeks in Term 2 this year, Secondary 1 and 2 students embarked on FUSION, a series of meaningful and engaging learning experiences across subject boundaries. Through the programme, students explored real world issues like environmental sustainability, physical and mental health, identity and heritage, and the needs of the elderly and community.

Secondary 1 and 2 subject teachers worked together in cross-subject teams to develop and teach concept-based interdisciplinary modules. In a programme titled NY Connects, industry experts were brought in to give students exposure and insights into the latest developments in their fields of expertise. Beyond school, students went on learning journeys and neighbourhood walks as well as community education visits to our school's community partners to understand their challenges and needs.





With our steadfast goal of nurturing every Nanyang girl into a Woman of Character, an Empowered Learner and an Agent of Change, our lower secondary students consolidate their learning by working collaboratively in teams on their FUSION Project, to respond to the needs of their community.

The FUSION Project for Secondary 1 students involved students working in teams to design a 3D model of a sustainable space, in the school or neighbourhood of their choice, that celebrates our heritage and contributes positively to our community's well-being. Meanwhile, Secondary 2 students worked in teams to identify a pressing need or challenge faced by the elderly. They used design thinking, maker education, and their knowledge from various disciplines to develop and prototype a solution that addresses this need.

Through our signature FUSION programme, we aim to nurture and strengthen E21CC competencies and dispositions such as critical and inventive thinking, collaboration and civic literacy, in our students.

We're incredibly proud of how our students rose to the challenge—asking bold questions, building thoughtful solutions, and learning beyond the textbook—and look forward to their FUSION Projects exposition on CREATE DAY as part of SG60 celebrations.

**Sec 1 student, Andrea Wong, Class 112, shares about her thoughts on Sec 1 Fusion:**

*"When my classmates first heard of FUSION, some were sceptical and thought it was a waste of time. Meanwhile I was nonchalant, preparing myself for a "chill" time. However FUSION was, in fact, packed with numerous learning journeys and community education visits. Through NY Connects, we were enlightened by speakers from various professions. We also designed our very own microsites. In a culmination of our knowledge, skills and creativity, the final mission was to create a sustainable space to contribute to our community's well-being. Was FUSION what we initially envisioned? Absolutely not! The enriching experiences, fun memories and newfound skills made FUSION the rite of passage for all NY girls!"*





**Sec 2 student, Emma Lim, Class 211,  
shares about her Fusion Project:**

*"From my perspective, Fusion means incorporating everything I have learned from various subjects into a holistic experience where I can give back to the community by creating a prototype which will help improve the elderly with their daily activities."*

*Define, a part of the EDICT framework we used, was important in the stages of brainstorming for our prototype because we had to understand why and what we were trying to achieve with the prototype for the elderly. Interviewing the elderly helped me grow as a compassionate designer. Through visits to the Senior Day Care center, I observed the emotional needs of the elderly. For instance, needing someone to constantly help them do what would normally be considered 'simple' activities negatively impacted their self-esteem, as they had been stripped of any independence.*

*The FUSION Project, especially through Maker Education, taught me how to come up with different ways to problem solve. When the wiring and battery compartment of our prototype couldn't fit, my group brainstormed different ways to ensure the prototype didn't topple over. Through trial-and-error, we eventually figured it out.*

*I used to think that FUSION was tangential to academic achievements. However, I have picked up soft skills that cannot be learned through textbooks such as organization and planning skills and I've also gained confidence in approaching problems, communicating with others, and leading a team.*

*FUSION has taught me to think adaptively, communicate clearly, collaborate among peers and demonstrate civic literacy. What FUSION has taught us goes beyond the syllabus, and will serve to be our guiding star to prepare us for future endeavours and our life journey."*

# 乐声串起两校情谊

## 记南洋女中与台湾明道中学交流活动

撰稿：武彦彤（401），傅悦桐（407），陈瑞桢（411）



4月7日，阳光洒满校园，南洋女中迎来了一批特别的访客——来自台湾明道中学的83位师生，他们分别来自学校的合唱团、华乐团和管乐团，

在庄严的秀梅大礼堂前我校师生热烈欢迎了远道而来的客人。当天的迎接仪式温馨而庄重。南中的三位学生领袖为宾客们简要介绍了学校历史与新加坡特色文化。随后，两校校长分别致辞，并互赠纪念品，联结两校情谊的活动正式开启。会堂里洋溢着喜悦与友善的气氛，也为接下来的交流活动奠定了良好基础。





## 合唱团：在歌声中结缘

合唱团的同学们一开始通过几轮破冰小游戏迅速打破了初识的拘谨。狼人杀、你画我猜、问答接龙……笑声此起彼伏，彼此的距离也悄悄拉近了。有同学高兴地表示：“我们已经互加IG了，以后可以在线上继续交流！”。

正式排练前突发小插曲：由于我们原定的指挥临时无法到场，由明道中学的陈老师临时接棒，带领我们练习联合演出曲目《无畏》。一开始，大家对新指挥的风格还不太适应，排练进度略显吃力。但陈老师不断提醒我们“眼睛要跟着指挥走”，经过反复练习，我们逐渐磨合成功，最终合唱出的和声令人惊艳。

值得一提的是，排练过程中我们观察到明道同学们对音乐的专注与热情。他们练习时神情专注、配合默契，让我们深受感染，也激起了彼此追求更高艺术表现的热情。

## 华乐团：在旋律中共鸣

华乐团的交流也精彩纷呈。我们按照声部分组，各小组先围坐交流。从教育制度聊到演出经验，再到台北夜市与本地小贩中心的美食比较，话题越聊越广，气氛也逐渐热络起来。

随后，明道同学向我们播放了他们的合唱团介绍影片，展示了他们的合唱风格和演出经验。紧接着，我们开始排练合唱曲《夜来香》。大家先在各自声部练习旋律，熟悉后再合并合唱。虽然我们惯用SSAA模板，而他们擅长SATB模板，但在尝试中我们都收获颇丰，对不同的演唱技巧有了新的理解。

排练过程中，我们还分别展示了自己的保留曲目。明道合唱团的团员神情投入，伴随得体大方的肢体语言自信从容，让人印象深刻。他们的表现也激发了我们提升自身的演唱表现力。

## 管乐团：在节奏中同频共振

为了更好地认识彼此，管乐团的同学们在活动一开始就进行了器乐分组破冰游戏。虽然刚开始大家对使用华文交流感到有些不习惯，但意外发现对方也能听懂英文，彼此沟通顺利许多。游戏过程中，笑声与掌声连连，不少同学表示：“短短三十分钟，已经感觉像认识很久的朋友了。”

排练时，一个小插曲引起了大家的善意笑声——由于人数比预期多，我们一度为椅子不够而忙活了一阵。最终大家挤一挤、让一让，坐定后便正式开始练习《Yorkshire Ballad》。虽然一开始有些生疏，但在彼此鼓励下逐渐配合默契，合奏时展现出令人感动的天衣无缝、浑然天成。

## 绽放舞台：共同演出的高光时刻

当晚的联谊演出正式拉开帷幕，舞台灯光一亮，台下掌声雷动，气氛瞬间被点燃。明道中学的蓝韵、合唱与管乐团联袂呈现的无指挥肢体打击乐，整齐划一、富有创意，让全场观众惊艳不已。尽管人数不多，但每位成员都展现了超高的默契与专业度。

演出尾声时，我校校长灵机一动，临时加演南中经典曲目《1917》。这一即兴环节竟成为全场最高潮。现场观众掌声不断，不少明道同学也忍不住跟着节奏轻舞。随着最后一个音符的落下，会堂内响起一阵阵“记得加IG”的道别声，同学们依依不舍地交换联系方式，留下美好的回忆。

## 音乐为桥，友谊长存

短短一天的交流虽匆匆而过，却在我们心中留下深刻印象。这不仅是一次音乐技巧的切磋，更是一次文化与情感的交流。我们感受到不同背景下同样的热爱，交到了真挚的朋友，愿这段美好回忆，像一首旋律优美的合奏曲，在我们心中长久回响。希望未来还有机会，再与明道中学的朋友们重聚，用音乐续写友谊的乐章。

